



## Spring 1 - Years 2 : Outline of Work

### Numeracy

We will be developing these skills and concepts:

- Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; use number facts to find the complement to ten; find a difference between two numbers by counting on
- Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 and £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on
- Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shape faces of 3D shapes; tell the time to the nearest quarter of an hour on analogue and digital clocks
- Order 2-digit numbers and revise the  $<$  and  $>$  signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity  $<100$  within a range

How you can help:

- Practise 2 and 10 times tables, and number bonds to 20 whenever the occasion presents itself.
- Game: I am thinking of an odd number between 40 and 50 (43) What is it? Ask your child to guess. Do the same for an even number.
- Understand that the difference between two numbers is the smaller number subtracted from the larger number.
- Ask your child to tell you the time when it is an o'clock or half past time, quarter past or quarter to.
- Continue with money problems: finding total cost of two articles costing a different amount. Find amount of change from 10p, 20p, 50p or more according to your child's ability.
- Discuss everyday objects which are 3D shapes. Count faces and vertices.

### Language and Literacy

We will be developing these skills and concepts:

#### Grammar

- Contractions, possessive nouns, past progressive nouns, comparative adjectives and how to punctuate a sentence properly with commas in a list.

#### Spelling

We will be learning the following spelling rules:

- y, ey endings
- oi, oy
- soft g
- ear, ea

#### Reading/Comprehension and Creative Writing:

- Poetry
- Instructions
- Fiction

How you can help:

- Make the most of books your child brings home from school. Read them, or parts of them yourself and talk about them with your child. Check your child is really following what they're reading by asking them to tell you the story in their own words. Ask them to predict what will happen next or to explain why something happened. Have they had any experiences similar to the characters in the story?
- While reading, ask them to look for words containing the spelling patterns for this term. Make lists of words with the same spelling pattern. Encourage them to use a dictionary both to check spelling and broaden their vocabulary by reading the definition.
- Play rhyming games while travelling – e.g. how many words can you find to rhyme with "pine".



## **Science**

### **The topic we are currently covering is Use of Materials.**

We will be developing these skills and concepts:

- Children working at the expected standard will be able to name and identify everyday materials including wood, metal, plastic, glass, rubber, brick, rock, paper, fabric and card. They will learn different properties such as hardness, strength, flexibility and shininess, and will compare the properties of different materials. They will identify suitable and unsuitable materials for different objects and will explain why they are unsuitable.

How you can help at home:

- Discuss the different materials found around the home.
- Discuss why certain items are made with specific materials.

## **Geography**

### **The topic we are currently covering is Hot and Cold Deserts**

We will be developing these skills and concepts:

- To find out where the hot and cold deserts are located on Earth and what it is like in each location.
- To understand how different animals and people have adapted to live in such extreme conditions.
- To understand that our planet is important and how we can take steps to protect our planet, protecting resources that are natural.

## **Computing**

The children will be using the Puppet Pals application to create a short presentation set in a hot or cold desert.

We will be developing these skills and concepts:

- take photos on the iPad and insert them as a background in Puppet Pals
- use an audio recording as a voiceover for the presentation

## **Homework serves to reinforce the learning which takes place in school.**

- Homework activities set for your child may not always correspond to the order of the skills listed above.
- Homework sheets must be signed by parents each week; this signals to teachers that an effective dialogue has taken place between each child their parent.

## **Year 2 half termly project is related to the topic Hot and Cold Deserts.**

We would like to remind you that class teachers are regularly uploading photos of activities taking place in your child's class. Please use the following path on the ENT website to access these photos.

Path: [ent.iil.ch](http://ent.iil.ch) > Profil > Photo Library

Please visit our website, Facebook and Instagram pages.

Review us on google [goo.gl/LsU9Tk](https://goo.gl/LsU9Tk)

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